



Khatra Adibasi Mahavidyalaya
Khatra, Bankura, West Bengal

Department of Economics

Plan of Action and Achieved
(2021-2022)

Plan of Action and Achieved of Economics Department for the session 2021-2022

Serial No.	Plan of Action	Details of the Plan	Achieved or not	Reason/ Remarks
1	Orientation or Induction Programme	<p>a) The orientation programme is conducted to familiarize the students to the college environment, its facilities and infrastructure including hostel, labs, library, gymnasium as well as brief overview of the college website is presented before the students.</p> <p>b) The orientation programme provides a scope to interact with the faculty members and peer group</p> <p>c) Overview of curriculum based on CBCS pattern and evaluation pattern (CGPA and SGPA), feedback mechanism is given.</p> <p>d) Briefing on extensive social activities through NSS and NCC, extracurricular and cultural events.</p> <p>e) Addressing the queries of new joiners.</p>		Orientation programme not conducted since no students got admitted in 1 st Semester in the Economics department in the session 2021-2022
2	Curriculum Module Allocation	<p>a) The department follows the curriculum and syllabus as prescribed by the affiliating university (Bankura University). In each semester the syllabus is distributed in modules and the stipulated syllabus is completed, and the topics are taught as per the credits allocated to each topic.</p> <p>b) Distribution of syllabus in modules and unitization of syllabus were prepared well before the</p>	<p>Yes (Annexure 1 stating Syllabus Allocation is attached)</p> <p>Link for CO, PO: https://www.kamv.ac.in/co_po/1677232925_ECONOMICS.pdf</p>	<p>Syllabus Module Allocation for Semester III done at Departmental Meeting held on 25.08.2021</p> <p>Syllabus Module Allocation for Semester IV done at Departmental Meeting held on 18.02.2022</p>

		<p>commencement of classes and executed in a planned and systematic manner.</p> <p>c) Course Outcome, Programme Outcome and Programme Specific Outcome are also formulated</p>		
3	Maintenance of Students Attendance Register	Day to day attendance is recorded in the Student Attendance Registers.	Yes	
4	Continuous Assessment of Students	Continuous assessment is carried out by the department in the form of Class Test carried out in written form as well as verbally. Internal assessment examinations are held in the form of assignments and viva-voce.	Yes	<p>Internal Examination of Semester III held on 22.12.2021</p> <p>Internal Examination Semester IV held on 9.05.2022</p>
5	Completion of syllabus	Syllabus is covered for all courses of UG program within the stipulated time period.	Yes	<p>Syllabus of Semester III completed on 4.01.2022</p> <p>Syllabus of Semester IV completed on 21.05.2022</p>
6	Result Analysis	Result analysis is done according to result sheet provided by the University. After critical analysis of the results, the students are advised about how to improve in University examination.	Yes (Annexure 2 stating result analysis of Semester III and Semester IV are attached)	
7	Remedial Classes	Remedial classes are conducted for each semester on the basis of suggestions provided by the student representatives who propose the topics that require special attention. Sometimes in the remedial classes, evaluated and assessed answer scripts are shown to the students for their self-analysis and better understanding of the subject.	Yes	<p>Remedial classes of Semester III taken on 23.09.2021, 29.10.21, 30.11.2021 and 21.12.2021</p> <p>Remedial classes of Semester IV taken on 3.03.2022, 28.04.2022, 13.05.2022 and 20.05.2022</p>

8	Students Support Facilities	<ul style="list-style-type: none"> a) Spacious airy clean classrooms b) Clean and maintained toilets c) Clean drinking water facilities d) Concessions and free-ship to economically weak students. e) Ragging free campus f) Free wifi facilities g) Career guidance h) Curricular and extra-curricular activities i) NCC training opportunity j) Sports and Gym facilities k) Library and Labs l) Prize Awarded as encouragement to achievers in studies or sports m) Merit-based scholarships 	Yes	
9	Library Facilities	<ul style="list-style-type: none"> a) Central Library is a rich storehouse of primary and secondary resources. b) The central library is automated and students have bar-coded library cards. c) The central library has a spacious reading hall. 	Yes	
10	Departmental Seminar	<p>Departmental seminars are organized in collaboration with other departments and NSS wings of the college. Teachers and students of various departments of the college participate in the seminar</p>	<p>Yes (Link to the Report on World Consumer Rights Day: https://www.kamv.ac.in/dept_cat/1715072250_Academic%20Activities%202021-22%20final.pdf)</p>	<p>Seminar on World Consumer Rights Day organized on 15.03.2022</p>
11	Co-curricular Activities	<p>Students of the department participate in various co-curricular activities such as Quiz contest, preparing Wall Magazine on important topics on Economics and cultural programmes organized in the college.</p>	<p>Yes (Link to the Report on Wall Magazine: https://www.kamv.ac.in/dept_cat/1715072250_Academic%20Activities%202021-22%20final.pdf)</p>	<p>Wall Magazine inaugurated on 9.12.2021</p> <p>Students of the department also participated in various cultural</p>

			22%20final.pdf)	programmes held in the college
12	Students Feedback	Feedback is taken from students for individual teachers and analysed for future improvement.	Yes	
13	Research & Publications	Faculty members are constantly engaged in paper publications, book chapters and paper presentations in seminars.	Yes (Annexure 3 stating departmental publications in the session 2021-2022 is attached)	
14	Developing E-Content	Faculty Members upload e-notes at Study Materials Section in College ERP which the students can access free. Besides e-materials on important topics are uploaded in the college website as well.	Yes	
15	Perspective Plan	5 years Perspective Plan is framed after discussion in departmental meeting with suggestions from student's representative and IQAC Coordinator	Yes (Annexure 4 stating Perspective Plan is attached)	

Annexure 1: Syllabus Module



KHATRA ADIBASI MAHAVIDYALAYA SYLLABUS MODULE ECONOMICS PROGRAMME ODD SEMESTER (2020-2021)

Semester	Course Code	Course Title	Faculty Name	Full Marks	Credit	No. of Classes
I	UGP/ECO/101/C-1A	Microeconomics-I	KC	50	6	60 (Tentatively)

K.C.= Dr. Kamalika Chakraborty

References:

1. Samuelson & Nordhaus: Economics (Mc-GrawHill)
2. N. Gregory Mankiw: Economics- Principles & Applications (Cengage Learning India Pvt. Ltd., 2007)
3. Karl E. Case & Ray C. Fair: Principles of Economics (Pearson Education, 8th Edn.2007)
4. Joseph E, Stiglitz & Carl E. Walsh: Economics (W. W. Norton & Company, 2007)
5. Lipsey & Chrystal: Economics (Oxford University Press)
6. জয়দেব সরখেল-আধুনিক অর্থনীতির ভূমিকা-দ্বিতীয় খন্ড (Book Syndicate)
7. সম্পর্ক মুখোপাধ্যায় ও দেবেশ মুখোপাধ্যায় -সমকালীন অর্থোবিদ্যা (New Central Book Agency)
8. হরিদাস আচার্য- আধুনিক অর্থনীতি (Pratibha Publications)



**KHATRA ADIBASI MAHAVIDYALAYA
SYLLABUS MODULE
ECONOMICS PROGRAMME
EVEN SEMESTER (2020-2021)**

Semester	Course Code	Course Title	Faculty Name	Full Marks	Credit	No. of Classes
II	UGP/ECO/201/C-1B	Macroeconomics-I	KC	50	6	60 (Tentatively)

K.C.= Dr. Kamalika Chakraborty

References:

1. Samuelson & Nordhaus: Economics (Mc-GrawHill)
2. Soumyen Sikdar: Principles of Macroeconomics (Oxford University Press)
3. N. Gregory Mankiw: Principles of Macroeconomics (Indian reprint by Thompson South-Western., 2007)
4. Karl E. Case & Ray C. Fair: Principles of Economics (Pearson Education, 8th Edn.2007)
5. Joseph E, Stiglitz & Carl E. Walsh: Economics (W. W. Norton & Company, 2007)
6. Lipsey & Chrystal: Economics (Oxford University Press)
7. জয়দেব সরখেল-আধুনিক অর্থনীতির ভূমিকা-দ্বিতীয় খন্ড (Book Syndicate)
8. সম্পৎ মুখোপাধ্যায় ও দেবেশ মুখোপাধ্যায় -সমকালীন অর্থোবিদ্যা (New Central Book Agency)
9. হরিদাস আচার্য- আধুনিক অর্থনীতি (Pratibha Publications)

Annexure 2: Result Analysis of Economics Department for the session 2021-2022

Result Analysis of Economics Department 2021-2022:

Name of the Course/programme	Total No. of Students Appeared	1st Class	2nd Class	P. Div	No of Students Passed	Pass Percentage
U.G. 3rd Sem Programme	01	01	00	00	01	100%
U.G. 4th Sem Programme	01	01	00	00	01	100%

Annexure 3: Departmental Research and Publications in the session 2021-2022

Publications

Sl. No.	Title of the publication with page no. and year of publication	Name of the author	Name of the publisher	ISSN/ ISBN No.	No. of Co-author	Whether you are the main author
1	Child Labour in India: An Empirical Study, Page No:81-96, (June, 2022)	Dr. Kamalika Chakraborty	New Delhi Publishers	ISBN: 978-93-93878-62-5	Nil	Yes
2	Goods and Services Tax in India, Page No :196-207 (December, 2021)	Dr. Kamalika Chakraborty	Red'Shine Publication, Sweden	ISBN-978-91-987581-1-5	Nil	Yes
3	Online teaching-learning: need of the hour, Page No: 51-54, (October, 2021)	Dr. Kamalika Chakraborty	A2ZEduLearningHub LPP	ISBN-978-81-951230-4-9	Nil	Yes
4	Current Scenario of Inclusive Education in India, Page No: 209-220, (September, 2021)	Dr. Kamalika Chakraborty	Red' Shine Publication, London	ISBN-978-1-365-89800-6	Nil	Yes
5	Economic and Social Impact of Covid-19, Page No: 132-142, (August, 2021)	Dr. Kamalika Chakraborty	Red' Shine Publication, India	ISBN-978-93-91479-44-2	Nil	Yes
6	Sustainable Development Goals and Child Labour, Page No: 152-161, (July, 2021)	Dr. Kamalika Chakraborty	Red' Shine Publication, India	ISBN-978-93-90937-61-5	Nil	Yes

Paper Presentation

Sl. No.	Title of the invited lecture / <u>paper presented</u>	Name of the Paper Presenter	Title of Conference/ Seminar with date	Organized by	Whether International/ National/State or University level
1	Presented the paper 'Green Economy'	Dr. Kamalika Chakraborty	e-ConSus 2021, a two-day International e-Conference (21/12/2021 to 22/12/2021)	e-ConSus Conference Committee under the aegis of the IQAC, Banwarilal Bhalotia College, Asansol, West Bengal- 713303, India	International
2	Presented the paper 'The major barriers of online learning during Covid-19'	Dr. Kamalika Chakraborty	Three days Online International Conference on Challenges and Opportunities of Online Teaching-Learning during COVID-19 Pandemic (16/07/2021 to 18/07/2021)	Institute of Professional Studies, Gwalior (M.P.) (in Collaboration with) All India Association for Education Research (AIAER) & International Forum of Researchers in Education (IFORE)	International

Annexure 4: Perspective Plan

The study of Economics provides students with a comprehensive understanding of how individuals, businesses, and governments make decisions about the allocation of resources. Graduation degree course in Economics provides a solid foundation in economic principles, analytical thinking, and research skills among students.

The future plan of the department centres around holistic development of students through curricular as well as various student-oriented activities that will enrich the students. The perspective plan of the Department of Economics includes:

- 1) Take initiative for overall improvement of the department.
- 2) Organize State and National Level Seminars sponsored by UGC in the department.
- 3) Conduct guest lectures inviting experts from different branches of Economics.
- 4) Give students experience of small research projects and papers.
- 5) Introduce more ICT enabled teaching methods like smart classroom.
- 6) Open of Value-Added Courses in Economics for students from other departments.
- 7) Engage faculty and students in interdisciplinary lectures and projects from Commerce and History departments.
- 8) Engage in collaborative academic ventures with other institutions like joint publication of ISBN books or journals, organizing seminars, invited lectures and preparing course modules.
- 9) Motivate faculty members to pursue research and publication, participating in seminars, workshops, faculty development programs, orientation and refresher courses which will enhance their teaching skills and their research acumen.
- 10) Encourage students to contribute to departmental Wall magazine every year where they can contribute self-painted pictures, paper cuttings on important economic events, collage etc.
- 11) Encourage cultural events organized by students to showcase their extracurricular talents involving performing arts.
- 12) Arrange classes on basic computer skills consisting of Microsoft Paint, Word, Excel and PowerPoint, Email, Pdf making and Scan.